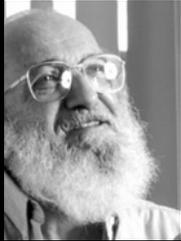


## How to Assure Equity and Excellence are at the Core of Teaching?

The starting point for organizing the program content of education "must be the present, existential, concrete situation, **reflecting** the **aspirations** of the **people**."

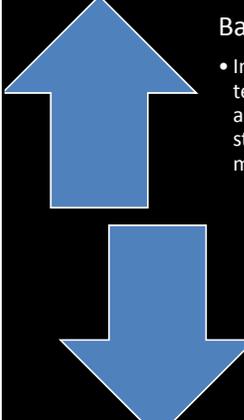


Paulo Freire - (1921-1997)  
Pedagogy of the Oppressed - 1970

Where are the students at?

It is important that the people feel like "**masters** of their **thinking** by discussing the thinking and **views** of the **world** explicitly or implicitly **manifest** in their **own** suggestions and those of their **comrades**."

Where do the students want to go?



**Banking**

- Instead of communicating, the teacher issues communiqués and makes deposits which the students patiently receive, memorize, and repeat.

**Liberating Education**

- Liberating education involves a process of "humanizing" people who have been oppressed. Dialogue, coupled with critical thinking that leads to transformation.

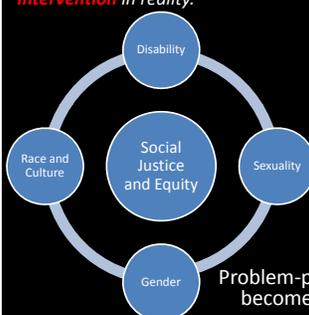


Transformative  
(Liberating Education)

Generative  
(Modified Banking)

Transmission (Banking)

"Whereas banking education **anesthetizes** and **inhibits** creative power, problem-posing education involves a constant **unveiling** of **reality**. The former attempts to maintain the **submersion** of consciousness; the latter strives for the **emergence** of consciousness and **critical intervention** in reality."



"In problem-posing education, people develop their **power** to perceive critically **the way they exist** in the world with which and in which they find themselves; they come to see the world not as a static reality, but as a **reality in process**, in **transformation**."

Problem-posing education helps students become critical thinkers.

"**Reflection** and **action** upon the world in order to **transform** it."

Then Act



Reflect



You **cannot** act without thinking and reflection without action **will not** change reality. **Praxis** is at the **heart** of **transforming** the world and thus becoming "**fully human**."